

JIPE

Journal of Innovation in Polytechnic Education

CALL FOR PAPERS | Special Issue **Beyond COVID**

How must we move forward? The COVID-19 pandemic is a multidimensional crisis that has brought to the surface deeply-embedded challenges in industry, academia, and the socio-political realm. To move beyond COVID is to recognize the complexity, depth and interdisciplinarity of solutions that will improve social, political, scientific and technological outcomes globally.

Expressions of interest are invited for a Special Issue of the Journal of Innovation in Polytechnic Education exploring the topic of "Beyond COVID." Authors are invited to submit a 250 to 500 word expression of interest, describing a paper they would like to contribute to the Special Issue. Proposed contributions could take the form of empirical papers, review papers, brief reports, or case studies. Papers will be peer-reviewed, however we encourage creativity and adding personal flair. JIPE is an open access journal that uses Creative Commons licenses.

Potential topics for the special issue must align with the journal's mandate, and might highlight innovative online teaching and learning practices or interdisciplinary applied research. Papers may include success stories, practice transformations, evidence of curriculum shifts to accommodate new needs, or examples of industry partnering with polytechnics to address the challenges of COVID-19.

Expressions of interest should be submitted to humberpress@humber.ca by **August 13, 2021**. Authors of successful proposals will be notified by **August 27, 2021**. Complete papers will be due by **October 1, 2021**.

Questions may be directed to Sarah Nieman, Managing Editor
(sarah.nieman@humber.ca)

Submissions

Please note: For **any type of research paper** (Original Research Article, Brief Report, or Innovation Spotlight), the expectation is that evidence has been systematically gathered, using the appropriate scientific rigour. Accordingly, whether a quantitative or qualitative approach is taken, all manuscripts submitted as **Original Research Articles, Brief Reports, or Innovation Spotlights must** include a “Method” section that describes the empirical approach, and a “Results” section that summarizes the findings. *JIPE* especially encourages submissions that include **multiple forms of evidence** (e.g., collected at multiple points in time, using multiple data collection instruments, and/or from multiple sources).

Original Research Articles

Papers that report on original empirical research with a focus on teaching and learning. Papers may take a qualitative or quantitative approach, but must include an Abstract, Introduction, Method, Results, Discussion, and Reference section, as well as any tables and/or figures. **Research articles should be approximately 5000 words in length.**

Brief Reports

These are papers that report on empirical research, but are shorter and more limited in scope. Examples of research that might be presented in this format include results from a pilot study, findings from a study with a small sample size that show promise of a large effect size, research using a simple design and answering a single, specific question, or reports from an early phase of a project that is still ongoing. These papers still include Abstract, Introduction, Method, Results, Discussion, and Reference sections, **but are no longer than 2,500 words in length.**

Innovation Spotlight

These are extremely brief contributions that highlight an innovative teaching practice, approach, or tool, and provide accompanying evidence that speaks to the effectiveness of the innovation. Papers should include a very brief review of the most relevant literature to situate the approach, a brief method section, a results section, and a discussion/conclusion section. An Abstract is not required. Papers should be approximately 1,500 words.

Review Papers

These are papers that provide a balanced synopsis of the current literature within a specific area of inquiry. These papers should not only summarize the literature comprehensively, but should also identify outstanding questions and areas for future inquiry. **Review Papers should be no more than 5,000 words in length.**

Book Reviews

Scholarly reviews of books are occasionally considered for publication, depending on the relevance of the book for the journal readership. These papers should present a brief summary of the book as well as a critical reflection on the book's strengths and weaknesses. Of critical importance is that the review situates the book within a teaching and learning framework. These papers are **no more than 1,500 words in length.**

Invited Commentary

Invited commentaries will occasionally be included in the journal, particularly as part of a special issue.

AODA REQUIREMENTS

JIPE operates out of Ontario, Canada, and as such is responsible for meeting the requirements of the [Accessibility for Ontarians with Disabilities Act](#).

JIPE requests the following considerations to ensure your submission meets AODA guidelines and is accessible to all readers:

Alt-text

Figures in submissions must have meaningful alt-text associated with it. In addition to providing JIPE with a figure title and additional notes (such as the source of the image), also provide a descriptor of the image. This description will be read by screen readers, and should provide sufficient information for the reader to understand the purpose of the figure. Alt-text should be no longer than 125 characters.

Long Descriptions

Complex images (i.e., tables, graphs and charts) should be accompanied by a long description. This description includes all of the information in the complex image. For example, a long description of a graph should describe trends and key data points so that the reader using a screen reader can understand the purpose of the graph.

Document Structure

All submissions are expected to be formatted using word processing Styles. Please ensure that your submission title uses the “Title” style. Primary headings should be formatted to use Heading 1, sub-headings should use Heading 2, and so on.