

Teaching Excellence Program

Foreword

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As part of Humber's commitment to exceptional student experience and teaching and learning, all newly hired full-time faculty participate in the Teaching Excellence Program (TEP). This two-year, cohort-based program provides opportunities to connect with colleagues from across program areas, share diverse approaches to teaching and learning, and collaboratively explore effective ideas and practices.

During their time in TEP, faculty participants prepare a number of reflections on their personal teaching perspectives and on their journeys as educators in the full-time role. In the second year of the program, they develop a professional learning plan that allows them to pursue a self-selected area of interest or growth.

In 2025, TEP graduates from past cohorts were invited to select and submit work from their time in the program. The sample of reflective essays you will read here offers an engaging glimpse into the experiences, perspectives, and practices of colleagues across the institution, and invites curiosity about how others are thinking about and approaching their teaching.

Author Note

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