

Foreword

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As I reflect on my one-year tenure as a member of the editorial board of the *Journal of Innovation in Polytechnic Education*, I am filled with a sense of pride and accomplishment. It has been an honour to be part of a team that is dedicated to promoting excellence in polytechnic education through innovative research and practices.

As an editorial board member, I have had the privilege of reviewing manuscripts and working with authors to refine their work. I have been impressed by the quality and diversity of submissions, which reflect the creativity, innovation, and passion of educators and researchers in the field.

This journal has provided a platform for scholars and practitioners to share their experiences, insights, and research findings on innovative practices in polytechnic education. It has also facilitated collaboration and knowledge-sharing among stakeholders, including educators, researchers, policymakers, and industry partners.

As the editorial board, I am confident that the *Journal of Innovation in Polytechnic Education* will continue to thrive and evolve. I am grateful for the opportunity to have been part of this journey and look forward to seeing the journal's future contributions to the field.

Author Note

As a visionary leader and innovator, **Mbasa Mwawembe** has transformed Mangochi Community Technical College in Malawi into a beacon of excellence in technical education. Under Mbasa's leadership, the college has achieved numerous milestones, earning recognition and accolades from local and international organizations.

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