

# Foreword

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Humber Polytechnic

Welcome to the 2024 General Issue! The *Journal of Innovation in Polytechnic Education (JIPE)* continues to be a vibrant platform for sharing creative, community-driven research that sparks renewing conversations. Nurtured in a polytechnic ecosystem centred on belonging and sustainability, our open-access journal showcases a wide range of projects from researchers working across disciplines. Supported by a dedicated team of reviewers and advisors, JIPE benefits from expert guidance and encouragement, helping to nurture the growth of impactful and meaningful scholarship.

This issue proudly celebrates student-led research! By publishing final projects and course presentations, JIPE has worked closely with students throughout the entire process, assisting them as they navigate the journey to publication. These contributions highlight the dedication of Humber students and the influence of their research in shaping the future of education. The exchange of innovative ideas, while deepening impacts, is essential to the knowledge-sharing priorities of our polytechnic community.

We are also appreciative of the thought-provoking submissions shared by researchers within Canada and across the world. These enriching works offer valuable perspectives and experiences on inquiry, collaboration and critique that foster the sustainability of the JIPE publication.

Knowledge mobilization is truly activated when we can connect and grow together.

In this issue, a collection of original research papers and essays is included for reader exploration. These works serve as an invitation for your dynamic research projects and reflections to be published. The JIPE team has developed an accessible and comprehensive process for submissions, supported by the journal's guiding principles, that welcomes collaboration and multi-method research approaches.

Looking forward to reading your contributions next year!

## Author Note

**Emma Smith, PhD**, is an Associate Dean in Innovative Learning at Humber Polytechnic. She received her PhD from Toronto Metropolitan University and York University's Communication and Culture program. Emma has lectured in the fields of research design and methodologies, gender studies, sociology, criminology, and professional development at the undergraduate level. Co-receiving the Research Excellence Award by the President of Humber College in August 2023, Emma is currently a Co-Investigator on a multi-method evaluation of the Toronto Police Service's Neighbourhood Community Officer Program.

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