FOREWORD

Research, Growth, and Community: We Are All Researchers

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The sharing of knowledge and professional practice is a communal value in the Office of Research & Innovation (ORI). Moments of curiosity are carved out across meeting tables, conference calls and passing conversations. It is through these interactions that creativity is encouraged, and perspectives are expanded. A burst of innovation or point of reflection is often a celebrated takeaway.

These ‘knowledge exchanges’ have become central to my growth as a researcher. Moments of encouragement are mutually commonged across the global experiences and diverse expertise of colleagues. We create, strategize, challenge and commend one another—capturing the very essence of academia.

These conversations also serve to elucidate uncertainties or unknowns about a particular topic. Described as a ‘point of awakening,’ we are often reminded of how research happens in daily life. We all identify problems, develop innovative solutions and find belonging as part of a community. The search through local grocery flyers for the right flavour of spaghetti sauce, the navigation of an optimal transportation route to arrive at a friend’s house, or the perusal of several movie reviews for that desired moment of escapism. These are daily examples of inquiry and result.

Research exists around and within us—and we have a responsibility to share.

The Journal of Innovation in Polytechnic Education (JIPE) is an extension of ORI’s culture. It is a space for knowledge exchanges to flourish and for questions to be pondered. A space for dynamic topics and multi-method projects to be showcased. This collection of articles embodies themes of growth, resilience and innovation that spread within the Humber community and beyond. I invite you to explore them as part of your own daily research.

Author Note
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